

FLORIDA K-12 CURRICULUM STANDARDS

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COMPUTER SCIENCE

Standards

Section	Specific Expectations
Standard 1:	Communication and collaboration
SC.68.CS-CC.1.2	<p>Apply productivity and or multimedia tools for local and global group collaboration.</p> <p>Resources: Ashaware Careers, Geography, History, Language Arts, Math, Music, Science, Social Studies, Library https://www.ashaware.com/subjects.html</p>
SC.68.CS-CC.1.3	<p>Design, develop, and publish a collaborative digital product using a variety of digital tools and media-rich resources that demonstrate and communicate concepts to inform, persuade, and/or entertain.</p> <p>Resources: Ashaware Careers, Geography, History, Language Arts, Math, Music, Science, Social Studies, Library https://www.ashaware.com/subjects.html</p>
Section	Specific Expectations
Standard 2:	The impact of computing resources on local and global society
SC.912.CS-PC.2.12	<p>Explore a variety of careers to which computing is central.</p> <p>Resources: Ashaware Science -> Technology https://www.ashaware.com/subjects/Science/technology.html</p>
SC.912.CS-PC.2.3	<p>Discuss and analyze the impact of values and points of view that are presented in media messages (e.g., racial, gender, and political).</p> <p>Resources: Ashaware Careers, Geography, History, Language Arts, Math, Music, Science, Social Studies https://www.ashaware.com/subjects.html</p>
SC.912.CS-PC.2.4	<p>Analyze the positive and negative impacts of technology on popular culture and personal life.</p>

	Resources: Ashaware Careers, Geography, History, Language Arts, Math, Music, Science, Social Studies https://www.ashaware.com/subjects.html
Section	Specific Expectations
Standard 3: Evaluation of digital information resources	
SC.35.CS-PC.3.1	Identify digital information resources used to answer research questions (e.g., online library catalog, online encyclopedias, databases, and websites). Resources: Ashaware Careers, Geography, History, Language Arts, Math, Music, Science, Social Studies, Library https://www.ashaware.com/subjects.html
SC.35.CS-PC.3.2	Gather, organize, and analyze information from digital resources. Resources: Ashaware Careers, Geography, History, Language Arts, Math, Music, Science, Social Studies, Library https://www.ashaware.com/subjects.html
SC.35.CS-PC.3.3	Compare digital resources for accuracy, relevancy, and appropriateness. Resources: Ashaware Careers, Geography, History, Language Arts, Math, Music, Science, Social Studies https://www.ashaware.com/subjects.html
SC.68.CS-PC.3.1	Answer research questions using digital information resources. Resources: Ashaware Careers, Geography, History, Language Arts, Math, Music, Science, Social Studies https://www.ashaware.com/subjects.html
SC.912.CS-PC.3.1	Evaluate the quality of digital resources for reliability (i.e., currency, relevancy, authority, accuracy, and purpose of digital information). Resources:

	<p>Ashaware Careers, Geography, History, Language Arts, Math, Music, Science, Social Studies https://www.ashaware.com/subjects.html</p>
SC.912.CS-PC.3.2	<p>Evaluate the accuracy, relevance, comprehensiveness, appropriateness, and bias of electronic information resources.</p> <p>Resources: Ashaware Careers, Geography, History, Language Arts, Math, Music, Science, Social Studies https://www.ashaware.com/subjects.html</p>

ENGLISH LANGUAGE ARTS

Progression of Foundational Skills

Section	Specific Expectations
Print Concepts	
ELA.K.F.1.1	<p>Demonstrate knowledge of the basic concepts of print.</p> <p>a. Locate a printed word on a page. Resources: Ashaware Library: https://www.ashaware.com/subjects/Library/library-details.html Ashaware Alphabet: https://www.ashaware.com/subjects/Alphabet/alphabet-details.html</p> <hr/> <p>b. Distinguish letters from words within sentences. Resources: Ashaware Library: https://www.ashaware.com/subjects/Library/library-details.html Ashaware Alphabet: https://www.ashaware.com/subjects/Alphabet/alphabet-details.html</p> <hr/> <p>d. Identify parts of a book (front cover, back cover, title page). Resources: Ashaware Library: https://www.ashaware.com/subjects/Library/library-details.html Ashaware Alphabet: https://www.ashaware.com/subjects/Alphabet/alphabet-details.html</p> <hr/> <p>f. Identify all upper- and lowercase letters of the alphabet. Resources: Ashaware Alphabet: https://www.ashaware.com/subjects/Alphabet/alphabet-details.html</p> <hr/> <p>g. Recognize that print conveys specific meaning and pictures may support meaning. Resources:</p>

	<p>Ashaware Library: https://www.ashaware.com/subjects/Library/library-details.html</p> <p>Ashaware Alphabet: https://www.ashaware.com/subjects/Alphabet/alphabet-details.html</p>
ELA.1.F.1.1	<p>Locate the title, table of contents, names of author(s) and illustrator(s), and glossary of books.</p> <p>Resources: Ashaware Library: https://www.ashaware.com/subjects/Library/library-details.html</p>
Section	Specific Expectations
Phonics and Word Analysis	
ELA.K.F.1.3	<p>Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <hr/> <p>a. Demonstrate knowledge of the most frequent sound for each consonant.</p> <p>Resources: Ashaware Library: https://www.ashaware.com/subjects/Library/library-details.html</p> <p>Ashaware Alphabet: https://www.ashaware.com/subjects/Alphabet/alphabet-details.html</p> <hr/> <p>b. Demonstrate knowledge of the short and long sounds for the five major vowels.</p> <p>Resources: Ashaware Library: https://www.ashaware.com/subjects/Library/library-details.html</p> <p>Ashaware Alphabet: https://www.ashaware.com/subjects/Alphabet/alphabet-details.html</p>
ELA.1.F.1.3	<p>Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <hr/> <p>a. Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends.</p> <p>Resources: Ashaware Library: https://www.ashaware.com/subjects/Library/library-details.html</p> <hr/> <p>c. Decode and encode regularly spelled one-syllable words.</p>

	<p>Resources: Ashaware Library: https://www.ashaware.com/subjects/Library/library-details.html</p> <hr/> <p>e. Decode two-syllable words with regular patterns by breaking the words into syllables.</p> <p>Resources: Ashaware Library: https://www.ashaware.com/subjects/Library/library-details.html</p>
<p>ELA.2.F.1.3</p>	<p>Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <hr/> <p>a. Decode words with variable vowel teams (e.g., oo, ea, ou) and vowel diphthongs (e.g., oi, oy, ow).</p> <p>Resources: Ashaware Library: https://www.ashaware.com/subjects/Library/library-details.html</p> <hr/> <p>b. Decode regularly spelled two-syllable words with long and short vowels.</p> <p>Resources: Ashaware Library: https://www.ashaware.com/subjects/Library/library-details.html</p> <hr/> <p>c. Decode words with open (e.g., hi, baby, moment) and closed (e.g., bag, sunshine, chop) syllables and consonant -le (e.g., purple, circle, stumble).</p> <p>Resources: Ashaware Library: https://www.ashaware.com/subjects/Library/library-details.html</p> <hr/> <p>d. Decode words with common prefixes and suffixes.</p> <p>Resources: Ashaware Library: https://www.ashaware.com/subjects/Library/library-details.html</p> <hr/> <p>e. Decode words with silent letter combinations (e.g., knight, comb, island, ghost).</p> <p>Resources: Ashaware Library: https://www.ashaware.com/subjects/Library/library-details.html</p>

Section	Specific Expectations
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Fluency	
ELA.K.F.1.4	<p>Recognize and read with automaticity grade-level high frequency words.</p> <p>Resources: Ashaware Library: https://www.ashaware.com/subjects/Library/library-details.html Ashaware Alphabet: https://www.ashaware.com/subjects/Alphabet/alphabet-details.html</p>
ELA.1.F.1.4.	<p>Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>Resources: Ashaware Library: https://www.ashaware.com/subjects/Library/library-details.html Ashaware Alphabet: https://www.ashaware.com/subjects/Alphabet/alphabet-details.html</p>
	<p>a. Recognize and read with automaticity the grade-level sight words.</p> <p>Resources: Ashaware Library: https://www.ashaware.com/subjects/Library/library-details.html Ashaware Alphabet: https://www.ashaware.com/subjects/Alphabet/alphabet-details.html</p>
ELA.4.F.1.4	<p>Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>Resources: Ashaware Careers, Geography, History, Language Arts, Math, Music, Science, Social Studies https://www.ashaware.com/subjects.html</p>
ELA.5.F.1.4	<p>Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>Resources: Ashaware Careers, Geography, History, Language Arts, Math, Music, Science, Social Studies https://www.ashaware.com/subjects.html</p>

ELA.612.F.2.4	<p>Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>Resources: Ashaware Careers, Geography, History, Language Arts, Math, Music, Science, Social Studies https://www.ashaware.com/subjects.html</p>
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Reading Informational Text

Section	Specific Expectations
R.2.1 Structure	
ELA.K.R.2.1	<p>Use titles, headings, and illustrations to predict and confirm the topic of texts.</p> <p>Resources: Ashaware Library: https://www.ashaware.com/subjects/Library/library-details.html Ashaware Alphabet: https://www.ashaware.com/subjects/Alphabet/alphabet-details.html</p>
ELA.1.R.2.1	<p>Use text features including titles, headings, captions, graphs, maps, glossaries, and/or illustrations to demonstrate understanding of texts.</p> <p>Resources: Ashaware Library: https://www.ashaware.com/subjects/Library/library-details.html Ashaware Alphabet: https://www.ashaware.com/subjects/Alphabet/alphabet-details.html</p>
ELA.2.R.2.1	<p>Explain how text features—including titles, headings, captions, graphs, maps, glossaries, and/or illustrations—contribute to the meaning of texts.</p> <p>Resources: Ashaware Library: https://www.ashaware.com/subjects/Library/library-details.html Ashaware Alphabet: https://www.ashaware.com/subjects/Alphabet/alphabet-details.html</p>

<p>ELA.4.R.2.1</p>	<p>Explain how text features contribute to the meaning and identify the text structures of problem/solution, sequence, and description in texts.</p> <p>Resources: Ashaware Careers, Geography, History, Language Arts, Math, Music, Science, Social Studies https://www.ashaware.com/subjects.html</p>
<p>ELA.5.R.2.1</p>	<p>Explain how text structures and/or features contribute to the overall meaning of texts.</p> <p>Resources: Ashaware Careers, Geography, History, Language Arts, Math, Music, Science, Social Studies https://www.ashaware.com/subjects.html</p>
<p>ELA.6.R.2.1</p>	<p>Explain how individual text sections and/or features convey meaning in texts.</p> <p>Resources: Ashaware Careers, Geography, History, Language Arts, Math, Music, Science, Social Studies https://www.ashaware.com/subjects.html</p>
<p>ELA.7.R.2.1</p>	<p>Explain how individual text sections and/or features convey a purpose in texts.</p> <p>Resources: Ashaware Careers, Geography, History, Language Arts, Math, Music, Science, Social Studies https://www.ashaware.com/subjects.html</p>
<p>ELA.8.R.2.1</p>	<p>Analyze how individual text sections and/or features convey a purpose and/or meaning in texts.</p> <p>Resources: Ashaware Careers, Geography, History, Language Arts, Math, Music, Science, Social Studies https://www.ashaware.com/subjects.html</p>

<p>Section</p>	<p>Specific Expectations</p>
<p>ELA.K.R.2.2</p>	<p>Identify the topic of and multiple details in a text.</p> <p>Resources: Ashaware Library: https://www.ashaware.com/subjects/Library/library-details.html Ashaware Alphabet:</p>

	<p>https://www.ashaware.com/subjects/Alphabet/alphabet-details.html</p>
ELA.1.R.2.2	<p>Identify the topic of and relevant details in a text.</p> <p>Resources: Ashaware Library: https://www.ashaware.com/subjects/Library/library-details.html Ashaware Alphabet: https://www.ashaware.com/subjects/Alphabet/alphabet-details.html</p>
ELA.4.R.2.2	<p>Explain how relevant details support the central idea, implied or explicit.</p> <p>Resources: Ashaware Careers, Geography, History, Language Arts, Math, Music, Science, Social Studies https://www.ashaware.com/subjects.html</p>
ELA.5.R.2.2	<p>Explain how relevant details support the central idea(s), implied or explicit.</p> <p>Resources: Ashaware Careers, Geography, History, Language Arts, Math, Music, Science, Social Studies https://www.ashaware.com/subjects.html</p>
ELA.6.R.2.2	<p>Analyze the central idea(s), implied or explicit, and its development throughout a text.</p> <p>Resources: Ashaware Careers, Geography, History, Language Arts, Math, Music, Science, Social Studies https://www.ashaware.com/subjects.html</p>
ELA.7.R.2.2	<p>Compare two or more central ideas and their development throughout a text.</p> <p>Resources: Ashaware Careers, Geography, History, Language Arts, Math, Music, Science, Social Studies https://www.ashaware.com/subjects.html</p>
ELA.8.R.2.2	<p>Analyze two or more central ideas and their development throughout a text.</p> <p>Resources: Ashaware Careers, Geography, History, Language Arts, Math, Music, Science, Social Studies https://www.ashaware.com/subjects.html</p>

Section	Specific Expectations
R.2.3 Author's Purpose and Perspective	
ELA.1.R.2.3	<p>Explain similarities and differences between information provided in visuals and words in an informational text.</p> <p>Resources: Ashaware Library: https://www.ashaware.com/subjects/Library/library-details.html Ashaware Alphabet: https://www.ashaware.com/subjects/Alphabet/alphabet-details.html</p>
ELA.2.R.2.3	<p>Explain an author's purpose in an informational text.</p> <p>Resources: Ashaware Careers, Geography, History, Language Arts, Math, Music, Science, Social Studies https://www.ashaware.com/subjects.html</p>
ELA.3.R.2.3	<p>Explain the development of an author's purpose in an informational text.</p> <p>Resources: Ashaware Careers, Geography, History, Language Arts, Math, Music, Science, Social Studies https://www.ashaware.com/subjects.html</p>
ELA.4.R.2.3	<p>Explain an author's perspective toward a topic in an informational text.</p> <p>Resources: Ashaware Careers, Geography, History, Language Arts, Math, Music, Science, Social Studies https://www.ashaware.com/subjects.html</p>
ELA.5.R.2.3	<p>Analyze an author's purpose and/or perspective in an informational text.</p> <p>Resources: Ashaware Careers, Geography, History, Language Arts, Math, Music, Science, Social Studies https://www.ashaware.com/subjects.html</p>
ELA.6.R.2.3	<p>Analyze authors' purpose(s) in multiple accounts of the same event or topic.</p> <p>Resources: Ashaware Careers, Geography, History, Language Arts,</p>

	Math, Music, Science, Social Studies https://www.ashaware.com/subjects.html
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MATH

Standards

Section	Specific Expectations
Number Sense and Operations	
MA.K.NSO.1	Develop an understanding for counting using objects in a set.
MA.K.NSO.1.1	<p>Given a group of up to 20 objects, count the number of objects in that group and represent the number of objects with a written numeral. State the number of objects in a rearrangement of that group without recounting.</p> <p>Resource: Ashaware Numbers - > Counting: https://www.ashaware.com/subjects/Numbers/ExerciseNum1.html</p>
MA.K.NSO.1.2	<p>Given a number from 0 to 20, count out that many objects.</p> <p>Resource: Ashaware Numbers - > Counting: https://www.ashaware.com/subjects/Numbers/ExerciseNum1.html</p>
MA.K.NSO.1.4	<p>Compare the number of objects from 0 to 20 in two groups using the terms less than, equal to or greater than.</p> <p>Resource: Ashaware Numbers https://www.ashaware.com/subjects/Numbers/numbers-details.html</p>

MA.K.NSO.3	Develop an understanding of addition and subtraction operations with one-digit whole numbers.
MA.K.NSO.3.1	Explore addition of two whole numbers from 0 to 10, and related subtraction facts. Resource: Ashaware Numbers https://www.ashaware.com/subjects/Numbers/numbers-details.html
MA.K.NSO.3.2	Add two one-digit whole numbers with sums from 0 to 10 and subtract using related facts with procedural reliability. Resource: Ashaware Numbers https://www.ashaware.com/subjects/Numbers/numbers-details.html
MA.K.AR.2	Develop an understanding of the equal sign.
MA.K.AR.2.1	Explain why addition or subtraction equations are true using objects or drawings. Resource: Ashaware Numbers https://www.ashaware.com/subjects/Numbers/numbers-details.html
MA.1.AR.2	Develop an understanding of the relationship between addition and subtraction.
MA.1.AR.2.1	Restate a subtraction problem as a missing addend problem using the relationship between addition and subtraction. Example: The equation $12 - 7 = ?$ can be restated as $7 + ? = 12$ to determine the difference is 5. Resource: Ashaware Numbers https://www.ashaware.com/subjects/Numbers/numbers-details.html
Section	Specific Expectations
MA.3.FR.1	Understand fractions as numbers and represent fractions.
MA.3.FR.1.1	Represent and interpret unit fractions in the form $\frac{1}{n}$ as the quantity formed by one part when a whole is partitioned into n equal parts. Example: $\frac{1}{4}$ can be represented as $\frac{1}{4}$ of a pie (parts of a shape), as 1 out of 4 trees (parts of a set) or as $\frac{1}{4}$ on the number line. Resource:

	<p>Ashaware Math → Fractions: https://www.ashaware.com/subjects/Math/MATH4.html</p>
MA.4.FR.1	<p>Develop an understanding of the relationship between different fractions and the relationship between fractions and decimals.</p> <p>Resource: Ashaware Math → Fractions: https://www.ashaware.com/subjects/Math/MATH4.html</p>

MUSIC

Section	Specific Expectations
MU.4.H.1.1	<p>Examine and describe a cultural tradition, other than one's own, learned through its musical style and/or use of authentic instruments.</p> <p>Resources: Ashaware Music https://www.ashaware.com/subjects/Music/music-details.html</p>
MU.4.H.1.3	<p>Identify pieces of music that originated from cultures other than one's own.</p> <p>Resources: Ashaware Music https://www.ashaware.com/subjects/Music/music-details.html</p>
MU.4.H.2.2	<p>Identify ways in which individuals of varying ages and cultures experience music.</p> <p>Resources: Ashaware Music https://www.ashaware.com/subjects/Music/music-details.html</p>
MU.4.F.2.1	<p>Describe roles and careers of selected musicians.</p> <p>Resources: Ashaware Music https://www.ashaware.com/subjects/Music/music-details.html</p>

<p>MU.5.H.1.1</p>	<p>Identify the purposes for which music is used within various cultures.</p> <p>Resources: Ashaware Music https://www.ashaware.com/subjects/Music/music-details.html</p>
<p>MU.5.H.1.3</p>	<p>Compare stylistic and musical features in works originating from different cultures.</p> <p>Resources: Ashaware Music https://www.ashaware.com/subjects/Music/music-details.html</p>
<p>MU.5.H.2.1</p>	<p>Examine the contributions of musicians and composers for a specific historical period.</p> <p>Resources: Ashaware Music https://www.ashaware.com/subjects/Music/music-details.html</p>
<p>MU.68.H.1.1</p>	<p>Describe the functions of music from various cultures and time periods.</p> <p>Resources: Ashaware Music https://www.ashaware.com/subjects/Music/music-details.html</p>
<p>MU.68.H.1.2</p>	<p>Identify the works of representative composers within a specific style or time period.</p> <p>Resources: Ashaware Music https://www.ashaware.com/subjects/Music/music-details.html</p>
<p>MU.68.H.1.3</p>	<p>Describe how American music has been influenced by other cultures.</p> <p>Resources: Ashaware Music https://www.ashaware.com/subjects/Music/music-details.html</p>
<p>MU.68.H.1.4</p>	<p>Classify authentic stylistic features in music originating from various cultures.</p> <p>Resources: Ashaware Music https://www.ashaware.com/subjects/Music/music-details.html</p>
<p>MU.68.H.1.5</p>	<p>Using representative musical works by selected composers, classify compositional characteristics common to a specific time period and/or genre.</p>

	<p>Resources: Ashaware Music https://www.ashaware.com/subjects/Music/music-details.html</p>
MU.68.H.2.1	<p>Describe the influence of historical events and periods on music composition and performance.</p> <p>Resources: Ashaware Music https://www.ashaware.com/subjects/Music/music-details.html</p>
MU.68.H.2.3	<p>Classify the literature being studied by genre, style, and/or time period.</p> <p>Resources: Ashaware Music https://www.ashaware.com/subjects/Music/music-details.html</p>
MU.912.H.1.1	<p>Investigate and discuss how a culture’s traditions are reflected through its music.</p> <p>Resources: Ashaware Music https://www.ashaware.com/subjects/Music/music-details.html</p>
MU.912.H.1.4	<p>Analyze how Western music has been influenced by historical and current world cultures.</p> <p>Resources: Ashaware Music https://www.ashaware.com/subjects/Music/music-details.html</p>
MU.912.H.1.5	<p>Analyze music within cultures to gain understanding of authentic performance practices.</p> <p>Resources: Ashaware Music https://www.ashaware.com/subjects/Music/music-details.html</p>
MU.912.H.2.1	<p>Evaluate the social impact of music on specific historical periods.</p> <p>Resources: Ashaware Music https://www.ashaware.com/subjects/Music/music-details.html</p>
MU.912.H.2.3	<p>Analyze the evolution of a music genre.</p> <p>Resources: Ashaware Music https://www.ashaware.com/subjects/Music/music-details.html</p>

SCIENCE

Section	Specific Expectations
Body of Knowledge	
SC.35.CS-PC.2.4	<p>Explain how access to technology helps empower individuals and groups (e.g., gives them access to information, the ability to communicate with others around the world, and allows them to buy and sell things).</p> <p>Resources: Ashaware Careers, Geography, History, Language Arts, Math, Music, Science, Social Studies https://www.ashaware.com/subjects.html</p>
SC.35.CS-PC.3.1	<p>Identify digital information resources used to answer research questions (e.g., online library catalog, online encyclopedias, databases, and websites).</p> <p>Resources: Ashaware Careers, Geography, History, Language Arts, Math, Music, Science, Social Studies, Library https://www.ashaware.com/subjects.html</p>
SC.35.CS-PC.3.2	<p>Gather, organize, and analyze information from digital resources.</p> <p>Resources:</p>

	<p>Ashaware Careers, Geography, History, Language Arts, Math, Music, Science, Social Studies, Library https://www.ashaware.com/subjects.html</p>
SC.35.CS-PC.3.3	<p>Compare digital resources for accuracy, relevancy, and appropriateness.</p> <p>Resources: Ashaware Careers, Geography, History, Language Arts, Math, Music, Science, Social Studies, Library https://www.ashaware.com/subjects.html</p>
MA.K.NSO.3	<p>Develop an understanding of addition and subtraction operations with one-digit whole numbers.</p>
MA.K.NSO.3.1	<p>Explore addition of two whole numbers from 0 to 10, and related subtraction facts.</p> <p>Resource: Ashaware Numbers https://www.ashaware.com/subjects/Numbers/numbers-details.html</p>
MA.K.NSO.3.2	<p>Add two one-digit whole numbers with sums from 0 to 10 and subtract using related facts with procedural reliability.</p> <p>Resource: Ashaware Numbers https://www.ashaware.com/subjects/Numbers/numbers-details.html</p>
MA.K.AR.2	<p>Develop an understanding of the equal sign.</p>
MA.K.AR.2.1	<p>Explain why addition or subtraction equations are true using objects or drawings.</p> <p>Resource: Ashaware Numbers https://www.ashaware.com/subjects/Numbers/numbers-details.html</p>
MA.1.AR.2	<p>Develop an understanding of the relationship between addition and subtraction.</p>
SC.6.N.2.3	<p>Recognize that scientists who make contributions to scientific knowledge come from all kinds of backgrounds and possess varied talents, interests, and goals.</p> <p>Resources: Ashaware Science https://www.ashaware.com/subjects/Science/science-details.html</p>
SC.8.E.5.10	<p>Assess how technology is essential to science for such purposes as access to outer space and other remote locations, sample collection,</p>

	<p>measurement, data collection and storage, computation, and communication of information.</p> <p>Resources: Ashaware Science: Aeronautics https://www.ashaware.com/subjects/Science/aeronautics-details.html Astronomy https://www.ashaware.com/subjects/Science/astronomy-details.html</p>
SC.912.N.2.5	<p>Describe instances in which scientists' varied backgrounds, talents, interests, and goals influence the inferences and thus the explanations that they make about observations of natural phenomena and describe that competing interpretations (explanations) of scientists are a strength of science as they are a source of new, testable ideas that have the potential to add new evidence to support one or another of the explanations.</p> <p>Resources: Ashaware Science: https://www.ashaware.com/subjects/Science/science-details.html</p>

SOCIAL STUDIES

Benchmark#	Description	Idea/Standard & Resource(s)
SS.2.C.2.5	Evaluate the contributions of various African Americans, Hispanics, Native Americans, veterans, and women.	<p>Civic and Political Participation</p> <p>Resources: Ashaware Careers, Geography, History, Language Arts, Math, Music, Science, Social Studies https://www.ashaware.com/subjects.html</p>
SS.4.A.3.5	Identify the significance of Fort Mose as the first free African community in the United States.	<p>Exploration and Settlement of Florida</p> <p>Resource: Ashaware Social Studies: Fort Mose: 1st Free Black Community https://www.ashaware.com/subjects/SocStud/FortMose.html</p>
SS.5.A.3.3	Describe interactions among Native Americans, Africans, English, French, Dutch, and Spanish for control of North America.	<p>Exploration and Settlement of North America</p> <p>Resource: Ashaware Social Studies:</p>

		<p>African, Native & European Interactions</p> <p>https://www.ashaware.com/subjects/SocStud/InteractionswithANE.html</p>
SS.912.A.2.5	<p>Assess how Jim Crow Laws influenced life for African Americans and other racial/ethnic minority groups.</p>	<p>Understand the causes, course, and consequences of the Civil War and Reconstruction and its effects on the American people.</p> <p>Resource:</p> <p>Ashaware Social Studies:</p> <p>https://www.ashaware.com/subjects/SocStud/JimCrow.html</p>
SS.912.A.3.5	<p>Identify significant inventors of the Industrial Revolution including African Americans and women.</p>	<p>Analyze the transformation of the American economy and the changing social and political conditions in response to the Industrial Revolution.</p> <p>Resourced:</p> <p>Ashaware Science:</p> <p>Inventors</p> <p>https://www.ashaware.com/subjects/Science/inventors.html</p> <p>Technology</p> <p>https://www.ashaware.com/subjects/Science/technology.html</p>
SS.912.A.7.6	<p>Assess key figures and organizations in shaping the Civil Rights Movement and Black Power Movement.</p>	<p>Understand the rise and continuing international influence of the United States as a world leader and the impact of contemporary social and political movements on American life.</p> <p>Resources:</p> <p>Ashaware Social Studies:</p> <p>Civil Rights Issues</p> <p>https://www.ashaware.com/subjects/SocStud/civil.html</p> <p>Three Great M's</p> <p>https://www.ashaware.com/subjects/SocStud/social2.html</p>

SS.912.W.3.9	Trace the growth of major sub-Saharan African kingdoms and empires.	<p>Recognize significant events, figures, and contributions of Islamic, Meso and South American, and Sub-Saharan African civilizations.</p> <p>Resources:</p> <p>Ashaware Social Studies:</p> <p>Ghana Empire https://www.ashaware.com/subjects/SocStud/wscghana.html</p> <p>Mali Empire https://www.ashaware.com/subjects/SocStud/wscmali.html</p> <p>Songhai Empire https://www.ashaware.com/subjects/SocStud/wscsongh.html</p>
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